## Curriculum Overview - Year 2 Summer Term

Problem solving

Talk about what they find interesting or

Reflect on own feelings and values

Empathise with people from different religions

## English Art & Design Computing Writing Grammar Reading - Stimulus texts — Katie Moraq Stories Use .!? and - Develop phonic until - Thematic work — Great Fire of London Usesimpleconjunctions decoding Observational drawing - Spell by segmenting intophonemes Debugging blubots, beebots Begin to expand noun secure Sketches of famous London Landmarks - Learn to spell common 'exception' Scratch Read common suffixes phrases Sculptor - Anthony Gormley - Life and work Digital literacy Usesome features of standard Read & re — read Develop techniques of colour, pattern, texture, line, Staying safe online - Spellusing common suffixes, etc English phonic-appropriate shape, form and space Research using safe search, swiggle - Use appropriate size letters & books Design DVD cover for Leavers Concert Child friendly safe search engines Speaking and Listening Read common 'exception' words - Develop positive attitude and Discuss & express views about fiction, non-fiction & poetry - Articulate & Justify answers stamina for writing Initiate & respond to comments - Begin to plan ideas for writing Become familiar with & Usespokenlanguageto - Record ideas sentence-by-sentence retell stories developunderstanding - Make simple additions and changes Ask & answer questions; after proof—reading make predictions Design & Technology Begin to make inferences Project – Forest Schools Geography Bug Hotels, bird feeders Maths **PSHE** Explore mechanisms for moving water Design purposeful, functional & Fractions Statistics • Study the geography of the school appealing products Use key vocabulary referring to physical and human Living in the wider World Know equal and unequal pa Generate, model & communicate ideas Make tally charts Recognise and find a half Money Evaluate existing products & own ideas Tables Recognise landmarks using ariel photographs Keeping track of and making good Recognise and find a quarter Block diagrams Physically explore the local area choices with money Recognise a third and find a third Draw and interpret pictograms (1-1) Weather patterns – seasonal and daily – in the UK and Valuing Difference Find the whole Draw and interpret pictograms (2, 5 other localities Share views and ideas. Unit fractions Resilience and bouncing back Non-unit fractions Rights and Respecting Recognise the equivalence of a half and two Position and Direction Respect others needs quarters Groups and Communities we belong to Recognise and find three quarters Language of position People who work in the community Count in fractions up to a whole Describe movement Getting help in an emergency Describe turns Time Forest Schools Describe movement and turns Music O'clock and half past/ Quarter past and Shape patterns with turns quarter to Tell time to and past the hour Musical instrument making Tell the time to 5 minutes Den building Minutes in an hour/ hours in a day Explore the concept of pitch Making a bug hotel Learn a range of songs for the Leavers Concert (Link with DT) Use a range of percussion instruments History Great Fire of London – How could The Great Fire of Science London have been prevented? What happened to London Roual Familu Plants and Seasons Who is the Queen? Religious Education Describe how animals obtain their food from plants Why do we have a Royal Physical Education Identify and name sources of food family? What do they do? Observe and describe how seeds and bulbs grow into What is the most Listen to a range of stories from the Bible important job they do? Describe how plants need water and light to grow Outdoor and adventurous activities Recognise religious symbols Athletics – practice for sports day Critical Thinking Throwing, running and jumping