Curriculum Overview — Year 1 Spring Term

English Art & Design (KS1) Computing (KS1) Writing Reading Grammar to use a range of materials creatively to design and Write & test simple programs Use capital letters for -Spell very common 'exception' words - Develop phonics using the make products Beebots - Give directions. - Spell days of the week proper nouns. sounds-write programme to develop a wide range of art and design techniques in -Spell number words up to ten. Communicate online safely and respectfully Use common plural and Continue to develop the 3 skills of using colour, pattern, texture, line, shape, form and space - Use very common prefixes & suffixes Recognise uses of IT outside of school verb suffixes. blending, segmenting and - Compose sentences orally before phoneme manipulation Recognise that some sounds can Speaking and Listening - Read own writing to peers or teachers be represented by two-letter spellings Listen & respond Read and re — read phonic appropriately -appropriate books Ask relevant questions from the extended code Maintain attention & Read words with very common participate Design & Technology (KS1) Read phonics books aloud - Link reading to own experiences - Make simple predictions Design purposeful products. Use a range of tools and materials to Geography(Y1) complete practical tasks. Thinking Hats Evaluate existing products and own Numeracy Build and improve a structure Name and locate the four countries and capital cities of Recognise and manage emotions. - Three Little Pigs' Houses Geometry & Measures Utilising De Bono's thinking hats Number/Calculation Paddington Bear visits the UK. to make decisions and solve Identify seasonal weather in the UK. Measure length and weight. Count, read and write number to and across problems. Use geographical vocabulary to refer to local and familiar Read and represent time - half past. How do we learn? Recognise and know the value of Count in 1s, 2s and 10s. Neuroscience-Basic functions different denominations of coins Read and write numbers from 1 to 10 in of various parts of the brain. Recognise and use language relating numerals and words Neurons – How do we build to dates, including days of the week, Represent and use number bonds and neural pathways? weeks, months and years related subtraction facts within 10 Mistakes are integral to our Add and subtract one-digit and two-digit 2D shapes numbers to 10, including zero Fractions Solve one-step problems involving Music (KS1) Recognise, find and name multiplication and division with the support Modern Languages a half of a shape and of the teacher. Sings Songs quantity. - Year Assembly Play untuned instruments. Lingotots - French Make and combine sounds musically. History Science Changes in living memory – How has our school changed. Distinguish between objects and materials. Identify and name common materials. Describe simple properties of materials. Religious Education Physical Education (KS1) Compare and classify materials. -Three Little Pig's Houses. - Link with maths and DT (STEM). Durham R.E. agreed syllabus Master basic movement, e.g. running, Rights Respecting values jumping, throwing, catching, balance, agility Easter and co-ordination Participate in team games