

## Cockton Hill Infants' School

"Creating Learners for Life."

## PE and Sport Premium 2020-21

In 2020-21 our school has been allocated almost £17500 for the development of PE and Sport for our children. As a result of the increase in these funds, our approach to its use has also been renewed, based on the 5 key indicators and 2 key uses as detailed by the DfE.

## **Key Indicators**

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

## Key Uses

- 1. develop or add to the PE and sport activities that your school already offers
- 2. build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

Approach/Activity	Costing	<u>Impact</u>
SLA from Education Enterprise including a number of festivals for children to compete with children from other schools in a variety of sports.	£1500	Unfortunately due to the restraints of COVID19 these events have been postponed until 21/22 academic year.
Transport to the festivals detailed above	£1000	See above
TASFL  (Thrills and Skills for Life)  Company to develop and maintain use of Adventure Forest area. Provide support and training for staff and ensure that every year group has half a day allocated to outdoor and adventurous activities each week.	£3000	The forest area has been maintained to a high standard and is used regularly by staff and children. Due to the restraints of COVID, it has not been possible to hold further staff training.
New resources  New small resources for variety of curriculum areas e.g. football and fundamental movements Goal posts  Basketball posts Gym mats	£2000	The new resources have been used extensively by all staff and children in school both during PE and playtimes.

Continue to develop role of Teaching Assistant with responsibility for;  • promoting more active playtimes across the school • improving access to play equipment at playtimes • support curriculum PE alongside teacher — children have opportunity to develop skills in smaller groups • Specific fine motor skills work with nursery and reception children	£10000	Led playground activities during break and lunchtimes · whole school involved in Run-a-mile and total distance added up and reported to parents weekly on newsletter · all children in reception work in small groups delivering gross/fine motor skills — supports early handwriting development · children identified with movement difficulties are involved in specific motor skills interventions · supported the delivery of afterschool clubs eg. multiskills, hula hooping, streetdance. · more children active during Breakfast Club activities worked alongside class teachers supporting groups of children in curriculum PE
Total	£17500	