## Year 1 Reading Home Learning Grid

### Year 1 reading features checklist:

- I can apply phonic knowledge to decode words.
- I can speedily read all 40+ letters/groups for 40+ phonemes.
- I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can independently read.
- I can begin to link what they read to hear read to their own experiences.
- I am becoming very familiar with key stories, fairy stories and traditional tales and can retell them.
- I can recognise and join in with predictable phrases.
- I can discuss word meanings, linking new meanings to those I already know.
- I can draw on what I already know or on background information and vocabulary provided by an adult.
- I check that the text makes sense to me as I read, and I correct inaccurate reading.
- I can discuss the significance of the title and events.
- I can make inferences on the basis of what is being said and done.
- I can predict what might happen on the basis of what has been read so far.
- I can participate in discussions about what is read to me, taking turns and listening to what others say.
- I can explain my understating clearly of what has been read to me.

# Choose an activity from below and complete it on lined paper if possible. Remember to add the date

#### Sounds Hunt

Look around your house and find 3 things that start with the sound:



# Phonics

Visit the website below for 20 minutes daily: https://www.phonicsplay.co.uk/ Play games in phases 2 and 3.



#### Re-tell

Can you retell a story that you have read recently. Can you act it out? Why not get your family to help you.



#### Phoneme Challenge

How many words can you write down that use the phonemes (sound) a, i or o?

#### Reading

Read 3 pages of your book every day if you can. If you need new books, try this website:

#### www.activelearnprimary.co.uk

Log in with your first name and first initial of your surname (Eg. Johns) password: Cockton School code: m9tq

#### Blending challenge:

Can you blend these sounds to say the

words?

c-a-t

sh-i-p

b-a-th

f-l-i-p

b-oo-t

c-l-a-p **Flash cards** 

#### Improving Vocabulary

Read a story and ask an adult to help you write down any words that you do not know the meaning of.
Can you find out what these words mean with some help?

Prediction

Title: The Bear on a boat.
What might happen in this story?

#### Tricky Word Recognition

Practise reading these words so you can recognise them without having so sound them out.

I, no, to, go, into, the, he, she, we, me, be, you, are, her, was, all, they,



#### Retrieving information

Read any book with your grown up and then try to answer these questions.

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story?
- Why?

Ask an adult to write some sounds on pieces of paper, can you remember them

Eg. s, a, t, p, i, ff, ll, ee, oo, sh, ch, th

#### Prediction

Look at the picture below. What has happened? What might happen next?



Ask an adult to show you a video from Mr Thorne Does Phonics. Which sounds can you remember? The letters and sounds playlist can be found here: <a href="https://www.youtube.com/playlist?list=PLqh11DN6jmbBHVCDeYtWRgJcZLowiu9cv">https://www.youtube.com/playlist?list=PLqh11DN6jmbBHVCDeYtWRgJcZLowiu9cv</a>			